

4th Grade READING Priorities

Vocabulary Challenges—Determine word meaning—context, base word, affix

Vocabulary Questions—Stems based on ISAT samples

What does ____ mean in this sentence from the passage?

What is the base word for ____?

What best describes the meaning of ____?

What means the opposite of ____?

How does the prefix pre change the meaning of this base word?

How does the prefix re change the meaning of this word?

Interpret Poems

Challenging Questions Based on ISAT Samples

What is an example of alliteration?

What is an example of consonance?

What is an example of onomatopoeia?

What is the main idea or theme of the poem?

What symbol does the poet use?

What words does the poet use to help you understand it?

Fiction

Analyze questions

—what kind of question is it; how do I answer it?

—how do I choose the best answer?

- Analyze: genre; compare/contrast
- Evaluate: author's techniques
- Infer cause-effect, motive, predictions
- Infer meaning of word from context
- Infer the Main Idea or Theme of a story or fable
- Infer: character traits, setting, plot, motive, prediction
- Summarize

Challenging Questions Based on ISAT Samples

___ and ___ were alike because they both _____.

According to paragraph X, what is _____ doing?

According to the passage, what do?

According to the passage, which of these goes in the empty box (timeline)

This story is mainly about a _____.

What does the author mean in the sentence....?

What does the word _____ mean in this sentence from the passage?

What is a trait of _____?

What is the genre of _____?

What is the problem? How do they solve it?

What is the setting of _____?

What is the theme or main idea?

What was the author's purpose in writing this passage?

What would be another good title for _____?

Which of the following describes the correct order of the passage?

Which of these did the author use in this story? (techniques)

Why didn't _____?

Extended Response Examples from ISAT samples

What lesson can people learn from this story?

Non-Fiction

Analyze questions and answers

—what kind of question is it; how do I answer it?

—how do I choose the most important information

—how do I choose the best answer?

Analyze: compare/contrast; fact/opinion

Identify fact/opinion

Identify the Main Idea and evaluate the importance of information to support it

Infer meaning from context

Summarize—evaluate the information and decide what is important

Challenging Questions Based on ISAT Samples

According to the passage, what do?

According to the passage, which of these goes in the empty box (timeline)

How is ___ different from ___?

This diagram shows What belongs in the empty box?

What best describes the meaning of _____?

What does the author mean in the sentence....?

What does the word _____ mean in this sentence from the passage?

What information is important to know about that idea?

What is the best summary of the article?

What is the genre of _____?

What is the main idea?

What means the opposite of _____?

What was the author's purpose in writing this passage?

What would be another good title for the article?

Which of these did the author use in this story?

Which of these is an opinion?

Which question does the article answer?

How is ___ like ___?

You would most likely find an article like this in a book about—

Extended Response Examples from ISAT samples

What lesson can people learn from this story?

Based on what you read and what you knew, what do you think about _____?

What conclusions can someone draw about _____ based on this passage?